EQUATION OF A LINE

1. Standard form of the equation of a line

An equation of the type : **Ax** + **By** + **C** = **0** is called **standard form of the equation of a line.**

Properties:

1. If A = O, then the equation obtained is **By** + **C** = **0**, or **y** = - **C**/**B**, which is a line parallel to the x- axis, at a distance - **C**/**B** from the origin.

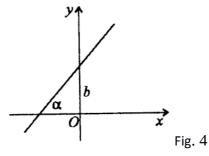
2. If **B** = **O**, the equation is reduced to Ax + C = 0, or x = -C/A which is a line parallel to the **y**-axis, at a distance **-***C*/**A** from the origin.

3. If **B**= **0**, **C** = **0**, the line equation is reduced to the type **Ax**=**0**, or **x**=**0**. It corresponds to the y-axis, and it is its equation.

4. If A = 0, C = 0, the line equation is reduced to the type **By** = 0, or **y**=0. The line corresponds to the x-axis and it is its equation.

2. Explicit form of the line equation

The equation y = kx + b, where k = tg a, is called equation of a line in its explicit form (fig. 4).



The number **k** is called the slope of the line, and **b**-the intercept with the **y**-axis.

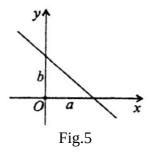
Example. Write the line equation for a line that goes through the origin of the coordinate system and is at an angle of 135° with the positive part of the x-axis. Solution. n=0, k=tg135°=-1. So, y=-x is the line equation. It is the bisector of the II and IV quadrants.

3.Segment form of the line equation

The line equation in its segment form is:

$$\frac{x}{a} + \frac{y}{b} = 1$$

where **a** and **b** are segment that the line cuts in the **x** and **y** axes respectively. (Fig. 5).



Example. Write the equation of a line if m and n are respectively , . $\frac{2}{3} - \frac{3}{4}$.

Solution.

$$\frac{x}{2} + \frac{y}{3} - \frac{1}{3} + \frac{4y}{3} - \frac{1}{3} + \frac{9x}{3} - \frac{1}{3} + \frac{8y}{3} - \frac{1}{3} - \frac{1}{3} + \frac{1}{3} + \frac{1}{3} - \frac{1}{3} + \frac$$

4. Regular form of the line equation

The regular form of the line equation in its general form is

$$\frac{Ax + By + C}{\pm \sqrt{A^2 + B^2}} = 0$$

in which the sign before the square root is the opposite of the sign of the coefficient **C**.

5. Equation of a line passing through one and two points

The equation of a line passing through a single point M (**x**₁, **y**₁) having a slope **k** is:

$$y - y_1 = k (x - x_1)$$

The equation of a line that passes through two points $M_1(x_1,y_1)$ and $M_2(x_2,y_2)$ has the

following form:

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

Example. Writhe the equation of the line determined by points A(1,2) and B(5,4)

Solution.

$$y-2 = \frac{4-2}{5-1}(x-1), y-2 = \frac{2}{4}(x-1), y-2 = \frac{1}{2}(x-1), 2(y-2) = x-1, x-2y+3 = 0$$

6. Distance of a point to the line

The discance from the point **M** (x_o, y_o) to the line **A**x + By + C = o is calculated with the

equation:

$$d = \left| \frac{Ax_0 + By_0 + C}{\pm \sqrt{A^2 + B^2}} \right|$$

Example. Determine the distance from the point M(4,3) to the line 2x+y-2=0

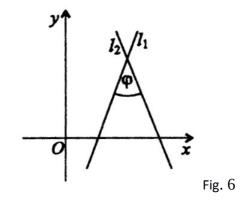
$d = \frac{2 \cdot 4 + 1 \cdot 3 - 2}{\sqrt{4^{\circ} + 3^{\circ}}} = \frac{9}{\sqrt{16 + 9}} = \frac{9}{\sqrt{25}} = \frac{9}{5}$

7. Angle between two lines

The angle between the lines l_1 , and l_2 (fig. 6) is determined with the equation:

$$tg\varphi = \frac{k_2 - k_1}{1 + k_1 k_2}$$

where k_1 , and k_2 are the slopes of the lines l_1 and l_2 , respectively.



From equation (1) the conditions for parallel or perpendicular lines are obtained. So , $\mathbf{l}_1 || \mathbf{l}_2$,

if $k_2 = k_1$, $l_1 \perp l_2$ if $1 + k_1 k_2 = 0$

Example. We have the lines $\mathbf{p}_1 : \mathbf{3x} - \mathbf{4y} + \mathbf{8} = \mathbf{D}_{\mathbf{p},\mathbf{p}_1} : \mathbf{5y} - \mathbf{4mx} - \mathbf{7} = \mathbf{0}$. Determine $\mathbf{m}_{\mathbf{m},\mathbf{n}}$ such as the lines are parallel.

Solution. We get the equations in explicit form.

$$4y = 3x + 8, y = \frac{3}{4}x + 2, k_1 = \frac{3}{4}$$

$$5y = 4nx + 7, y = \frac{4n}{5}x + \frac{7}{3}, k_2 = \frac{4m}{5}$$
. Thus,

$$\frac{3}{4} = \frac{4n}{5}, 3 - 5 = 4 - 4n, 15 = 16m, m = \frac{15}{16}$$